



The T.E.A. Project – Annual Report 2018/2019

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A message from the CEO

In so many ways, 2019 was an exceptional year for The T.E.A. Project.

We continued to diversify & integrate the project; delivering a record reach and level of provision for our stakeholders.

We continued to attract and retain new partners & volunTEArS. This was reflected in record high donations, of service provision and levels of expansion.

I remain immensely pleased with our performance across all fields; particularly staff retainment and the building in strength of key staff delivery and of our TEAmS capabilities.

Reflecting on strong ongoing development, including attainment of a permanent field site for the proposed children's empowerment centre in Hanthanna, off balanced by necessary deployment of funding to secure the project's long term future, T.E.A. returned more to our stakeholders than any year previous. We made meaningful advancement as a project and across the Charity sector in Sri Lanka; to expand and enhance our client support and deliver results consistently for our continued and new investors.

Reality check

For all our progress and success, there's still more to do. More because financial burdens within the NGO sector remain a constant and because the level of support T.E.A. provides is much greater as a result of it's success, competition for resources increases and the regulatory environment evolves. More because Sri

Lanka is in a state of accelerating change towards youth empowerment and The T.E.A. Project must be ever present to tackle and direct that need.

In the face of so much development & disruption, there's no time like the present for a reality check. To acknowledge that yesterday's formula for success could become obsolete. To recognize that for all our strengths, we have incredible challenges ahead. We need to constantly rethink and refine our strategic focus. There's no time like the present to assess the balance: between strategy and execution; between expense and investment; between a proud past and a future that requires constant innovation.

We look forward to these challenges with the same confidence and humility that has brought The T.E.A. Project from obscurity to the forefront of social change in Sri Lanka. We look forward to that challenge with all the tools necessary at our disposal, armed with the knowledge & skills that enabled our arrival. Humble with eyes to see and observe, ears to listen and a voice that knows when silence has equal power to its ability to speak.

To everyone who continues to invest so much of themselves to The T.E.A. Project and for the children we are privileged to work for.

My Sincere Thanks,

Carl Gale

1. Beneficiaries

For 5-years The T.E.A. Project has worked with government schools, orphanages and non-profit organisations island-wide, we have worked with thousands of vulnerable children and families delivering TTT (training the trainers) programmes to teachers and empowerment programmes to schools and orphanages. Our tailor-made training is what makes us unique; made to meet any learning objectives. The T.E.A. Project now wants to centralize support and run education and empowerment programmes from one dedicated Centre.

The project gives young people a voice. A voice which develops ambition, skills, knowledge and opportunities for underprivileged children. Unlocking a child's hidden potential. We believe passionately that developing skills, aspirations and confidence in young people is key to securing a positive and sustainable future for the next generation.

The T.E.A. Project has a **School Network** which includes **nine schools** situated in the rural region of Hanthana, Central Province. Our school partners vary greatly in size but they share common challenges such as extreme under-funding, high levels of pupil poverty, absenteeism and lone parenting due to parents working abroad. The population of our nine partner schools is 500+ teachers and 2,500+ school children aged from 5 – 17 years who represent Muslim, Buddhist, Christian and Hindu faiths.

Since 2019 T.E.A. has begun to concentrate its work in the tea estate region of Hanthana. The T.E.A. Project supports three local communities close to The Centre site which enables us to support children not only in school but in their community and extend services to their parents and adults. More than 90% of parents

residing in our target area work on tea estates as daily paid labourers and tea pickers. Families are exposed to multiple socio-economic factors that create disadvantage, poor cognitive development of children and entrap children and families in the cycle of poverty.

We established a profile on the platform **Workaway** that lists NGOs and other providers of volunteer work. By doing this we extended our network and managed to recruit a large number of international volunteers who contributed to our vision and offered their skills to our partner schools. International volunteers and our strong army of local volunteers have shown great commitment and enthusiasm with supporting our school based outreach programmes and community events.

The existing Centre buildings are in need of development and expected to be completed by mid-2020. Full development of the Centre will bring immediate benefit to people working within the tea industry and enable deprived families access to free education, daily nutritional meals, career guidance, employment opportunities and community development support.

2. Aims and Priorities

2.1 What does The T.E.A. Project do?

In September 2015 The T.E.A. Project became a registered Charitable Incorporated Organisation (CIO) UK Charity no: 1163485. **In 2018 The T.E.A. Project was granted permission by the District Secretariat Kandy to work in the Central Province** and in 2019 an application was submitted for INGO registration in Sri Lanka. We

are governed by the jurisdiction of The Charity Commission, UK and the NGO Secretariat of Sri Lanka. T.E.A. is an acronym meaning **training, empowerment** and **awareness**:

T is for **training**

Our bespoke training makes T.E.A. unique! Programmes in English, Sinhala and Tamil promote health, safety, well-being and empowerment of children. We train professionals to develop best practice methods and uphold children's rights. Children develop leadership qualities, life skills and aspiration. Training provides children and their communities with practical tools to make sustainable change at grassroots level.

E is for **empowerment**

We believe the empowerment of children is central to poverty alleviation. The project supports child care services at local and national level to improve standards and provision; encouraging service providers to value the contribution made by children. We create learning opportunities that develop ambition, increase resilience and unlock the hidden potential in every child.

A is for **awareness**

*The T.E.A. Project is a children's rights led organisation. We believe in **provision, prevention, protection and participation** rights of children. The project promotes the voice of every child and actively engages with children to make positive change. We advocate for children and run education programmes to increase practical awareness of the universal rights and principles enshrined in the UN Convention on the Rights of the Child.*

The aims of The T.E.A. Project are to:

- 1. Advance personal skills and abilities of vulnerable children by providing training and workshops**
- 2. Advance practical knowledge of children's rights principles and practices by providing education, advice and advocacy**
- 3. Alleviate poverty by providing sustainable projects, training and workshop provision designed to raise aspirations and increase opportunities and capabilities of vulnerable children**

Core VALUES of The T.E.A. Project are:

- Help to give vulnerable children and young people a strong voice and be their champion
- Always listen, respect and value children and young people and treat all children and young people as individuals
- Work to protect children and young people from harm, suffering and maltreatment
- Work to fight the harmful effects of poverty upon children, young people and their families
- Empower children to make good choices
- Aspiration building
- Developing resilience, soft skills and self-confidence in children

2.2 Children's Empowerment Centre

In 2019 T.E.A. signed an agreement that secures a Children's Empowerment Centre for the next 30 years initially to ensure the best chance of realizing the long-term success of the project and of sustaining our vision. To set up the Centre according to the needs of the surrounding communities we conducted a high number of consultation activities with community members, teaching staff and children. In addition we held many networking and information sharing meetings with local government officers and local service providers.

Need for the Centre:

Local teachers and Principals from nine rural schools stated that in some schools absenteeism is as high as 40% and literacy rates across all schools are low. Too many children cannot read or write and most demonstrate zero computer literacy. A high number of students leave school without completing basic O/L examinations, resulting in low numbers of children studying at A/L level and entering into higher education.

Many children do not have their basic needs met to support their education, such as adequate food, school essentials like shoes, school bags and daily allowance of bus fare to travel to school. Children do not have adequate reading and study materials and they often live in overcrowded housing which limits their ability to study.

Many schools do not have adequate facilities children require to perform well in their education; such as class room furniture, sports and aesthetic subject equipment. Many schools do not have a safe play-ground or sports field for children to play and exercise safely. Teachers require training with language, leadership, safeguarding and gender equality. Teachers feel high levels of stress due to poor education outcomes of children.

Many mothers migrate abroad which increases risks of child neglect. A number of school children are engaged in casual work contributing to high school absenteeism rates. Community members have little access to training, skills or vocational based programmes.

Child malnutrition levels are high; children receive one free school breakfast and often eat no further food during school hours. The availability of drugs and alcohol is on the rise. Teenage pregnancy rates are high and alcoholism among men (and some women) is predicted to be as high as 70%. Children and women are commonly victims of domestic abuse. Sexual harassment and violence towards women and girls in the estate sector is high and support services are largely inaccessible to vulnerable women and girls. Due to economic factors parents are often absent leaving children vulnerable with increased safeguarding risks. The Centre will provide quality English medium Early Childhood Education (ECE) provision for local children aged 3 years to 5 years; so that children will be safe and equipped with the skills to enter formal school ready to learn.

Malnutrition is a major concern, especially among female children. The free nutritious food programmes run at The Centre will help to eliminate this problem in the Hanthana region. Health education programmes will help reduce high teenage pregnancy rates. Counseling and Dance Therapy programmes will benefit vulnerable children of alcoholic parents and victims affected by domestic violence.

A 1-year English language programme, empowerment training, educational workshops and vocational training activities will enhance the education, skill base and personal performance of children; counselling and therapy interventions will decrease vulnerability levels and increase resilience.

Empowering girls and women will be a key priority. The Center will develop skills/knowledge, increase support networks, improve well-being and promote the voice and local participation of women and

girls. Outreach programmes will develop teaching standards at local schools; students and teachers will benefit from international volunteer and empowerment programmes.

Qualitative Research:

In 2019 The T.E.A Project conducted consultation sessions with six local schools and consulted with 147 primary and secondary aged students. In addition, interviews with 15 teachers and Principals helped to elicit the views and opinions of the local community and identify need.

- *Most children are interested in many extracurricular activities; especially sports. But schools lack the necessary facilities and equipment.*
- *More than 90% of parents residing in the target area work at tea plantations as laborers. Even though they want their children to have a proper education and find better employment they lack the exposure and resources to guide their children.*
- *Children's literacy is low and they do not have their basic needs fulfilled to support their education – food, clothes, class room furniture, stationary etc.*
- *Children have very low levels of nutrition due to their household financial restraints and sometimes neglect.*
- *Drug addiction has become significant in the area and the availability of drugs and alcohol is on the rise.*

- *Most children demonstrate zero computer literacy.*
- *Teachers require training with motivation, leadership development, sports coaching, safeguarding and gender equality.*
- *Teachers believe that The Centre will help children choose the right path in terms of their future and it will be beneficial for both teachers and parents to support the children with their education and personal development.*

Objectives of the Centre:

1. To equip 25-30 vulnerable children and their families with information, guidance and practical support to increase education outcomes, health and social development of children through the provision of an excellent Early Years Education.
2. To provide a diverse after school programme of education, vocation and empowerment opportunities to educate en-skill and increase the capacity of youth to actively participate in society.
3. To provide a holistic service to teachers and adult community members to access training, vocation and advice/information from key health and social care services.

3. An Overview of Our Work

3.1 Priority One – Protecting Children

Suicide Prevention Strategy / Life Cycle

The project is close to finalizing its SUICIDE PREVENTION training programme which will target adolescents, teachers and community members. We have worked closely with multi-agency service providers in Sri Lanka and have conducted significant research locally, regionally and internationally. Our aim is to develop a training programme focusing on mental health and suicide prevention that will equip children and adults with the tools and information they need. Our first training is planned for summer 2019.

SAFE-TEA Project

Schools and institutions working with children in Sri Lanka do not have safer recruitment procedures or policies in place to protect children from abuse. A number of domestic laws do exist to protect children from harm however enforcement of laws and legislation is weak. Child abuse is a global problem that is deeply rooted in cultural, economic and social practices (WHO, 2002). There is an increase in economic migration from Sri Lanka of mothers and parents who travel overseas to work as domestic helpers. The children they leave behind are often defenceless against abusive from predatory family relatives and neighbours. Children whom we work with commonly suffer from neglect, inadequate housing, and poor sanitation and are vulnerable to the effects from parental alcohol, substance abuse, domestic violence and poverty.

T.E.A. continues to roll out SAFE-TEA training to educate professionals about **the different forms of child abuse, signs of abuse, how to respond to disclosures and how to reduce harm and keep children safe from abuse**. Safeguarding Programmes have been delivered to over 100 local community members. This training

is currently being reviewed to include a module on 'Corporal Punishment' and positive classroom discipline methods.

We have trained over 75 adolescents through our EVERY-Body programme; a key focus of this training educates adolescents on different forms of harassment, Internet safety and how to increase personal safety.

What next?

1. SAFE-TEA Child Protection training will be delivered to teachers from our nine partner schools with a focus on ending Corporal Punishment in schools.
2. Further community events will be held to develop capacity of adults to identify signs, report and protect children.
3. Run SUICIDE PREVENTION training and 'teacher training programmes'
4. Develop best practice Centre policies and procedures and continue to recruit volunteers and employees via our 'safer recruitment procedure'.

3.2 Priority Two – Improving Teaching Skills of Teachers

Teachers are essential to happy, healthy and empowered children. Even before the devastating tsunami, educational disparities have long existed in impoverished regions of the island, such as the estate plantations of the central highlands. Because **45% of Sri Lanka’s population lives on less than US\$2 per day**¹, purchasing quality reading material is essentially out of the question for most people. While libraries do exist in some schools, they are typically filled with old, dusty books that do not foster imagination and independent thinking.

In the reporting period The T.E.A Project are grateful to have been invited back by the POWER Foundation to Badulla. Over 2-days The T.E.A Project facilitated another successful Training the Trainers (TTT) event. Professionals from 10 rural schools attended: deputy heads, government trainers and teachers. Attendees learned skills from our LIFE (*Leadership, Independence, Futures & Empowerment*) programme.

One teacher commented: “In 19 years as a teacher I have never done training like this – everybody was a leader; we are all equal.”

At the end of the training attendees made a pledge to implement when they returned to schools. Some pledged to tackle drug and alcohol problems, others to provide training for teaching staff and to immediately implement skills learned into teaching methods.

¹ Source: Inter Press Service News Agency, 2015

Volunteers from our local volunteer network and international volunteers with backgrounds in education, social care and housing have been placed with our school partners, to develop teaching practice and share skills and knowledge. We have 7 experienced local volunteers and have received over 20 groups and individuals during the reporting period.

A group of 27 school teachers and T.E.A. volunteers were trained and equipped with skills and knowledge to deliver our school based 'Sexual and Reproductive Health' training called EVERY-Body. Sinhala and Tamil speaking trainers were recruited to the training TEAm.

A further LIFE 'Training the Trainers' programme was delivered to over 14 volunteers, local teachers and employees who have joined our training pool.

What next?

1. We will continue to train local professional volunteers to assist us with developing teaching methods and improve educational standards. We will train/recruit more Tamil speaking volunteers.
2. We will continue to donate school materials and run projects to develop local school facilities and amenities. We will continue to donate much needed school resources, such as school shoes, Internet provision, school meals, school bags, pens and pencils.
3. We will run 'Training the Training' programmes to train teachers and local volunteers to deliver T.E.A. Project programmes within schools at grass root level.
4. We will work with partner NGO's to develop commissioning opportunities which will enable our training to reach more children island-wide and raise revenue for the T.E.A. Project.
5. We will develop a library and quite 'study space' at The Centre.

3.3 Priority Three – Children’s Rights Promotion

Children are key actors within community development. Participation in learning should be active and promote meaningful engagement in society. We train children to understand their rights as enshrined in the **UN Convention on the Rights of the Child**. Sri Lanka signed up to the Convention in 1991, however knowledge of children’s rights is limited among teachers, parents and children. Cultural norms often deny children and girls to make informed choices, fully exercise their rights and actively participate in society.

LIFE (Leadership, Independence, Futures & Empowerment) Training is a 12-hour leadership programme. Since launching the programme 4-years ago we have trained over 1,000 children throughout the Island. The training is facilitated in three languages; **Sinhala, Tamil and English** by a team of local trainers. LIFE Training promotes **the Voice of the Child** and encourages active participation.

In the reporting period 2018/2019 we ran two successful LIFE training programmes at a rural primary school located in the tea estates of Badulla (Uva Province). The principal, parents and teachers were fully involved. The T.E.A. Project ran two one-day leadership programmes for approximately 40 grade-5 children. Children learnt leadership skills, how to keep safe, children’s rights and they developed a range of soft skills including listening, communication, presentation skills.

The training was facilitated in Tamil and Sinhala with all children being awarded a certificate of LIFE training after successful completion of the programme.

The T.E.A. Project has recruited a Youth Board Volunteer Coordinator to establish a Youth Board; this group of local children will represent all religious and cultural groups and be recruited from our local school

partners. This group will steer and advise the project with Centre development, programming and events management.

We have consulted with many groups of children and listened to their challenges, needs and ideas. Feedback from children will be instrumental in developing the Centre and its empowerment and academic programmes.

We will develop robust mechanisms to listen and respond to the views of children and community members during Centre development.

What next?

1. We will continue to train and educate adults on children's rights issues.
2. We will run further LIFE training programmes with new and existing school partners.
4. Analysis of all training feedback will guide and influence development of training programmes.
5. A T.E.A. Project Youth Board will be recruited and empowered with strategic decision-making powers.

3.4 Priority Four – Empowering Girls to Be Healthy, Happy and Resilient

Developing emotional intelligence and robust mental health of youth, especially girls is a key focus of our work. We support a local orphanage/non-profit organisation that provides care and shelter to sexually abused girls and young mothers. In some areas literacy rates for girls fall behind boys by 19%² this is why a major focus of The T.E.A. Project targets empowering girls.

The unemployment rates of women have been double those of men for over three decades. Currently over 23.4%³ of households are headed by women and women bare primary responsibility for care work creating multiple and intersecting forms of discrimination that limit opportunities for them to fully integrate into the workforce. Over **one million Sri Lankans are employed in the tea industry**, a large proportion of this workforce are young women and the minimum working age is fifteen. Millions of women are engaged in low skill, low income economic activities in the large informal sector and are also concentrated as unpaid family labour in agricultural communities. Their assets are limited by discriminatory laws and by social practices.

In our Every-Body (healthy relationship training) we teach reproductive health awareness for boys and girls, boys training includes breaking down male and female stereotypes and promotes respect of girls and partners.

In the reporting period we delivered two Every-Body training programmes with grade 8 girls and an ‘all boys’ programme. In total around 70 children received in-school training.

² UNDP, Gender Dimensions of the Millennium Development Goals in Sri Lanka

³ UNDP, Gender Dimensions of the Millennium Development Goals in Sri Lanka

We are developing a dedicated 'work experience programme' to provide school girls/leavers with a safe and supported environment to gain important work experience and opportunities to develop practical skills, knowledge and awareness on areas such as, office finance, administration, food preparation, teaching, planning and working with pre-school children.

A number of 'girl only' projects will be established from the Centre, to empower girls, share experiences and develop capacity of girls to make informed life choices.

What next?

1. We will continue to run healthy relationship training through our Every-Body training, a new module EVERY-Body + will be developed to educate youth (18+) on important subjects such as STI's, contraception and pregnancy.
2. Develop and en-skill our volunteer network of predominantly young women. We will develop a 'work experience' programme for young women to gain practical employment experience.
3. Suicide Prevention training will be delivered to young women.

3.5 Priority Five – Improving Children’s Capacity to Achieve

Evaluating children’s capacity to achieve can take decades and may depend on one key decision made during childhood. This section will outline some projects and programmes that we believe have the potential to transform lives, create peace and promote positive outcomes for vulnerable children.

School Partnership Programmes

We run two school partnerships programmes with four schools. These programmes aim to increase global awareness and offer children new opportunities to learn and develop international friendships and **develop language skills**. Participating children improve reading and creative writing skills and experience the joy of receiving a letter from a far-away-friend. We brighten up school environments with colourful **school partnership notice boards** and booklets which display pictures and letters to increase English language skills for all students and teachers.

Therapeutic Arts Programmes

Weekly **Therapeutic and Art Curriculum** based work programmes run at two local schools in Kandy. Art based work helps children to explore the world without boundaries, working with junk material, drawing cracks in the school, mosaic painting and making art installations are some activities children enjoy. Therapeutic art workshops encourage students to express their feelings using art and creativity. Developing communication skills and using different tools in this way helps students to relax, have fun, **share their emotions and unleash their hidden talents** and creative abilities. All students have personal folders and they are encouraged to develop individual portfolios of their work.

In the reporting period we ran a 10-week therapeutic arts programme at a secondary school with grade-5 children, which was very successful. The school was very pleased with the programme and they want it run Again next year for the new batch of grade-5 children.

The Children's Centre will run a full after-school programme to increase education outcomes and provide children with language, aesthetic and empowerment training to unlock potential and increase life chances for disadvantaged children.

Celebrating Youth Events

The T.E.A. Project invests a lot of resources into enabling children to organise small events; this is not because we are crazy about planning (which we are). Providing children with small budgets and guidance to develop original child-led ideas into events and activities is not only great fun but it provides a vital learning experience. These events enable **children to celebrate how special they are** and for adults to realise the incredible potential of children when they are given the power to make their own decisions. We frequently hear how surprised teachers are by their students' abilities, this not only **raises children's aspirations but it increases teacher's expectations of children.**

In October 2018 we celebrated **Children's Day** at the Children's Empowerment Centre in Hanthana, where a rural school of 60+ children participated in a range of creative activities. We furthermore used this event to enable children to showcase their work. Children performed original songs and developed drama performances on 'Why children's rights are important'. We watched a fashion show made by recycled paper and two younger groups showcased their mask making skills and creative art work. This was our first of many Children's Day events to focus on children from our partner schools living in close proximity to the Centre.

For Christmas 2018 the T.E.A. Project ran its annual **Wish Tree Event**. **This project enabled over 70 vulnerable children** from a local partner school and an orphanage, to receive a special personal gift at Christmas time. With thanks to strong support from Theva Residency, many children received special gifts at Christmas. A tree with children's wishes was placed at Theva Residency and guests selected a hand-made wish tag from the tree, donated the gift and made a dream come true for some very deserving children and girls.

The Centre will have a busy calendar of cultural and important events to provide lots of memorable opportunities for children to showcase their talents. Events will be planned and facilitated by service users including creative art exhibitions, writing and dance competitions.

What next?

1. We will develop an after-school programme to inspire, educate and motivate children to reach their potential in life and develop a range of skills.
2. Recruit Youth Leaders to support services at the Centre and develop skills, experience and knowledge.
3. We will launch an inter school NO LIMITS Art and Creative Writing Competition with our school partners.

4. Summary and Outlook

4.1 Summary

First of all we would like to thank all of our corporate and individual donors who have supported the work of The T.E.A. Project over the period April 2018 to March 2019. We really are very thankful to the generosity of local and international volunteers who donate their time and skills to empower children. The continued success and growth of the project is due to our valued donors and individuals who give regular donations, organised local fundraising events and supported various funding campaigns.

Thank you to our dedicated Board of Trustees: Hannah, Dee, Hazel, Christin, Carl and Racheal, and Arun - Director for Sri Lankan Operations.

Over the last reporting period our main target was to secure our first Children's Empowerment Centre in Hanthana and donors to support us in the future. We also started to run a profile at Workaway allowing us to reach more potential volunteers who are valuable for maintenance work and supporting teachers in the local communities and at our planned pre-school. We believe 2020 will be an epic year for The T.E.A. Project, if we are able to secure corporate donors and continue with our successful fundraising strategy then we will realize our dream and open the doors of a Children's Centre to hundreds of disadvantaged children.

Thank you from all at The T.E.A. Project for your continued support, it really makes all the difference.

4.2 Outlook

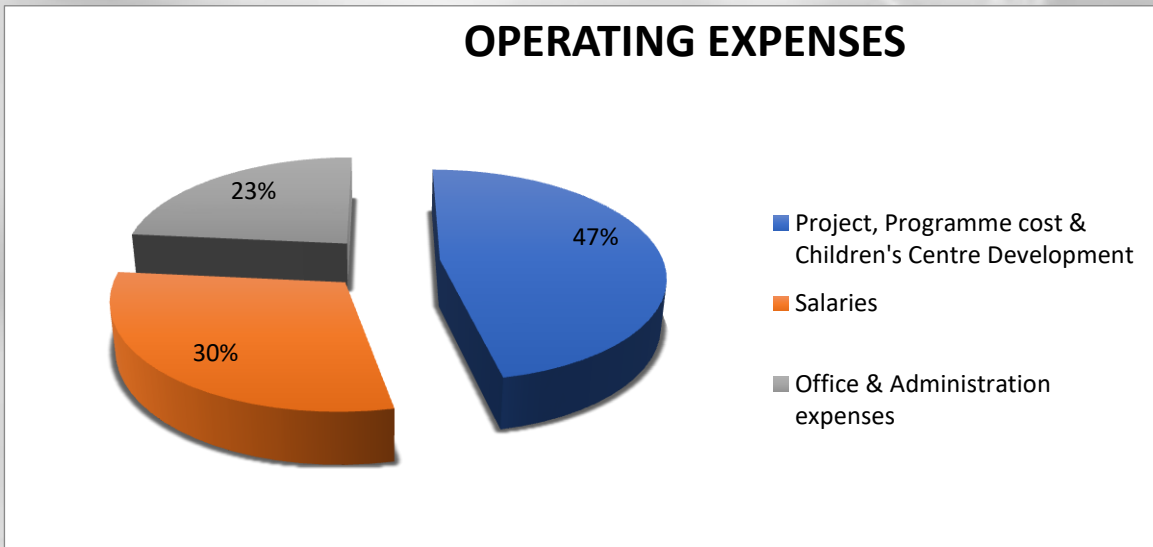
We are hoping to grow our network further and open our first pre-school at The Centre premises in 2020. To this end in 2019 we conducted consultation sessions with six local schools, consulted with 147 primary and secondary aged students and interviewed 15 teachers and Principals to elicit the views and opinions. The Centre building is expected to be fully completed by year 2021. However, some programmes will be running from 2020; with outreach programmes to nine local partner schools currently in progress. The project uses different fundraising strategies such as sponsorships from corporations, trusts and foundations, crowd funding and individual sponsorships. At present the T.E.A Project team is highly focused on developing effective fundraising strategies. A team of sector experienced Directors, skilled local and international staff, including volunteers, will work tirelessly to achieve the mission and vision of the project in partnership with our supporters and partners.

The Children's Empowerment Centre in Hanthana will help to improve poor communities and the lives of their children by developing aspirations in young people; providing them with the practical skills and knowledge to positively improve their futures and implement sustainable change. The Centre will be enriching for children and provide children the opportunity to build skills and confidence needed to make good choices for healthy participation in society.

Financial Report

1. Breakdown of Expenditure 2018 April – 2019 March

OPERATING EXPENSES	
Project, Programme cost & Children's Centre Development	£12,231
Salaries	£7,808
Office & Administration expenses	£6,148
Total Expenses	£26,187



During the reporting period The T.E.A. Project received £20,138 in donations and total expenditure was £26,187. The project had a surplus of funds from the previous year. The reason for higher spending was due to lease payments made to secure The Centre for 30-years.

Below is a further breakdown of operating costs for the financial period April 2018 – March 2019.

UK EXPENSES	£
UK Salaries	4,250
Local staff salaries UK transfer	1,924
IT & web payments	1,564
Monthly account fee & money transfer charges	138
Centre-Lease payment & Legal charges	7,788
Office rental	1,245
Project expenses	640
Total Expenses	£ 17,548
SRI LANKA EXPENSES	
Overhead charges - Project expenses	
Training & Workshop Materials	421
Stationery	170
Local Travel	1,300
Fundraising costs (events/materials)	170
Local utility Bills	453
Repairs / IT equipment	683
Local Bank Charges	66
Donations made	40
Volunteer and Student (Intern) expenses	333
Children's Centre Development	462
Total local overhead expenditure	£4,097
Direct expenses	
Local Salaries, daily wages & consultant fees	1,634
Residents Visa's	192

Head Office Rental	1,772
Lawyers Fees	108
Office maintenance	446
Total local direct expenditure	£4,097
TOTAL EXPENSES SRI LANKA	£8,250
Bills Contribution	£388
FINAL ACCOUNTS TOTAL EXPENSES AMOUNT	£26,187

2. Breakdown of Revenue 2018 April – 2019 March

OPERATING REVENUE	
UK My Donate Online	£14,833
HMRC UK	£1,351
UK Regular Donors	£2,090
Paypal & Local Donations	£1,863
Total Operating Revenue	£20,138

All revenue was raised by individual donors.
No funds or grants were received.

